

Committee on Workforce Innovation Meeting Thursday, February 6, 2025, at 11:00 a.m.

Join on your computer or mobile app

Join the meeting now

Meeting ID: 229 007 467 936 Passcode: vAK8P2

Or call in (audio only)

+1 803-400-6195 Phone Conference ID: 742 836 849#

AGENDA

I.	Welcome and Opening RemarksDr. Windsor Sherrill, Committee Chair
II.	Approval of November 7, 2024, Meeting Minutes*
III.	Plan of Action for Committee Priorities
IV.	Connection Points Overview
V.	Other Business/Adjourn

Governor's State Workforce Development Board November 7, 2024, Workforce Innovation Committee Meeting Minutes

Members Present:

Dr. Windsor Sherrill*, Chair Ms. Susan H. Cohen Col. Craig Currey Dr. Tim Hardee

Dr. Tim Hardee Mr. Jay Holloway Ms. Felicia Johnson

Members Absent:

Ms. Elaine Morgan Mr. Tyler Servant Sen. Ross Turner

- Objective 2: Prepare jobseekers for high wage, high growth, high demand, high mobility/retention (4H) occupations through relevant training and skills acquisition, and match job seekers to open employer positions.
 - o Develop WIN credential attainment performance.
 - o Promote Connection Points expansion (promote WIN for digital literacy).
 - o Increase the awareness of career pathways in K-12 **
 - Explore how to maximize youth employment resources. **
- Objective 3: Improve education and workforce infrastructure network to decrease barriers to work in order to increase attraction "recruitment" and retention necessary to maintain economic development competitiveness critical to the growth of high wage, growth, demand, mobility/retention jobs.
 - o Collect and distribute a catalog of promising practices and models for removing obstacles, primarily related to transportation, childcare, and housing.
 - o Funding to implement models for removing barriers.
- Objective 4: Create alignment between the workforce development system and the state agencies and organizations directing implementation of the IIJA, IRA, and CHIPS and Science Act funding.
 - o Explore a statewide electric vehicle workforce collaborative.

^{**} SWDB only strategy, not included in the WIOA State Plan

Governor's State Workforce Development Board November 7, 2024, Workforce Innovation Committee Meeting Minutes

The finalized 2024-2027 SWDB Strategic Plan will be voted on during the Executive Committee meeting on December 5, 2024. Upon approval by the Executive Committee, the plan will advance to the full board for final approval.

The meeting was adjourned at 11:45 a.m.

Workforce Innovation Committee

PY'24 Q3 Thursday, February 7, 2025



Workforce Innovation Committee Meeting Agenda

- WELCOME AND OPENING REMARKS
- II. APPROVAL OF NOVEMBER 7, 2024, MEETING MINUTES*
- III. PLAN OF ACTION FOR COMMITTEE PRIORITIES
- IV. CONNECTION POINTS
- V. OTHER BUSINESS/ADJOURN



Governor's State Workforce Development Board November 7, 2024, Workforce Innovation Committee Meeting Minutes

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Col. Craig Currey Dr. Tim Hardee

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Members Present:

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- Objective 4: Create alignment between the workforce development system and the state agencies and organizations directing implementation of the IIJA, IRA, and CHIPS and Science Act funding.
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VISION and MISSION

Vision: Achieve and sustain South Carolina's workforce potential.

Mission: Through collaboration and coordination, align and enhance South Carolina's education and workforce system so that it is readily accessible, highly effective, and easily understandable.

Areas of Focus:

Awareness

Skills

Obstacles

Federal investments



WIOA State Plan and SWDB Alignment

WIOA State Plan Topics & Goals

(Alignment, Skills, Obstacles, Leveraging Funding)

State WIOA Objectives

State WIOA Strategies

State WIOA Actions

Specific actions entities at the state level will take by certain dates to reach for and achieve the strategies and metrics

State Workforce Development Board Strategic Plan

SWDB Actions

Specific actions SWDB will take by certain dates to reach for and achieve the strategies and metrics (e.g., Performance, policy, funding, evaluation/study, or partnership/committee)



Objective #2

Prepare jobseekers for high wage, high growth, high demand, high mobility/retention (4H) occupations through relevant training and skills acquisition, and match jobseekers to open employer positions.

(Priority Occupations)

State Plan Strategies

2.2 Increase access to education and training necessary for individuals to use Broadband to advance their personal goals and increase South Carolina's technology workforce competitiveness businesses.

2.4 Increase the awareness of career pathways in K-12 **

SWDB Actions

- 2.2.1 Develop SC Professional Skills WIN Credential attainment performance
- 2.2.2 Promote Connection Points Expansion (promote WIN Learning Digital Literacy)

2.4.1 Explore how to maximize youth employment resources **



Objective #3

Improve education and workforce infrastructure network to decrease barriers to work in order to increase attraction "recruitment" and retention necessary to maintain economic development competitiveness critical to the growth of high wage, growth, demand, mobility/retention jobs.

State Plan Strategies

3.1 Increase the awareness of resources to mitigate obstacles to employment.

SWDB Actions

3.1.2 Collect and distribute a catalog of promising practice and models for removing obstacles, primarily related to transportation, childcare, and housing

3.1.3 Funding to implement models for removing barriers



Objective #4

Create alignment between the workforce development system and the state agencies and organizations directing implementation of the IIJA, IRA, and CHIPS and Science Act funding.

State Plan Strategies

4.3 Identify and strategically target training providers in the state that are offering programs in the infrastructure, energy, and advance manufacturing sectors.

SWDB Actions

4.3.1 Explore a statewide electric vehicle workforce collaborative



Workforce Innovation Committee PY'24 - 27

Priorities	Description	Progress
Promote SC Professional Skills Credential, developing attainment goal.	Promote the SC Professional Skills Credential across the workforce system, increasing the number of credentials obtained, while increasing the number of employers that recognize the credential as a value add when evaluating employment applicants.	Staff is communicating with partners to identify additional locations where the assessment can be provided. Communicating with ORS on how they can utilize the WIN Digital Literacy Assessment in future Digital Navigator locations.
Explore how to maximize youth employment resources.	Increase awareness of resources for career pathways for K-12 students and parents.	Staff is communicating with the Regional Workforce Advisors and community leaders about programs and resources available. Scheduling with the RWAs and advocates to present to the SWDB on career pathways and youth employment resources. Staff will be communicating with CCWD on how maximize their online tool for resources and career pathways information.
Collect and distribute a catalog of promising practice and models for removing obstacles, primarily related to transportation, childcare, and housing.	Collect promising practices, models, and resources to increase awareness of resources to mitigate obstacles to employment, distributing a resource catalog to the SC Works system.	Staff is currently researching promising practices and resources. Identifying potential models for removing barriers that can be duplicated by other areas.
Funding to implement models for removing barriers.	Provide funding to implement a model identified in the catalog process.	Staff is still conducting research, speaking with community leaders and SMEs.
Evaluate the need and feasibility of a statewide electric vehicle workforce collaborative.	Conduct a feasibility study to determine if a statewide electric vehicle workforce collaborative is needed to ensure that the skills and credentials employers need for EV related jobs is understood, and SC's workforce system has qualified job seekers.	Staff participates on the SE Region EV Collaborative where they receive updates that can be shared with the SC system. Collaborating with state agencies and employers to learn more about the training needed in the infrastructure, energy, and advance manufacturing sectors.



Ms. Lisa Long Ms. Kathy Stanton



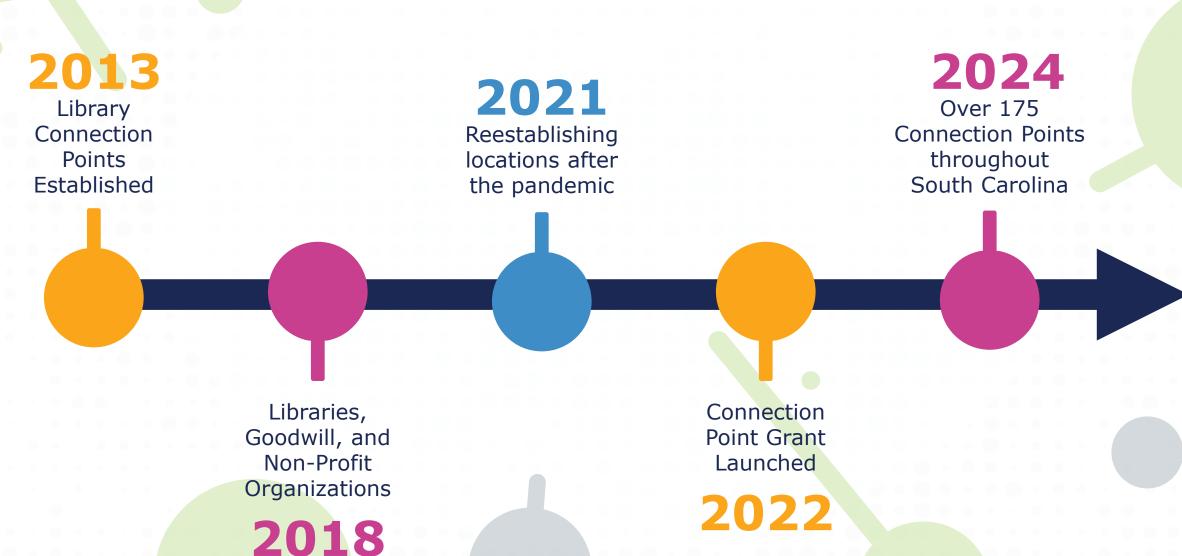




CONNECTION POINTS

An equal opportunity employer/program. Auxiliary aids and services available upon request to individuals with disabilities

CONNECTION POINTS HISTORY



CONNECTION POINTS

Locations includ

Libraries

Non-Profit organizations

 Faith-Based Organizations

Colleges Campus

Open to the Ca Community

Open to the pu Campus Comm







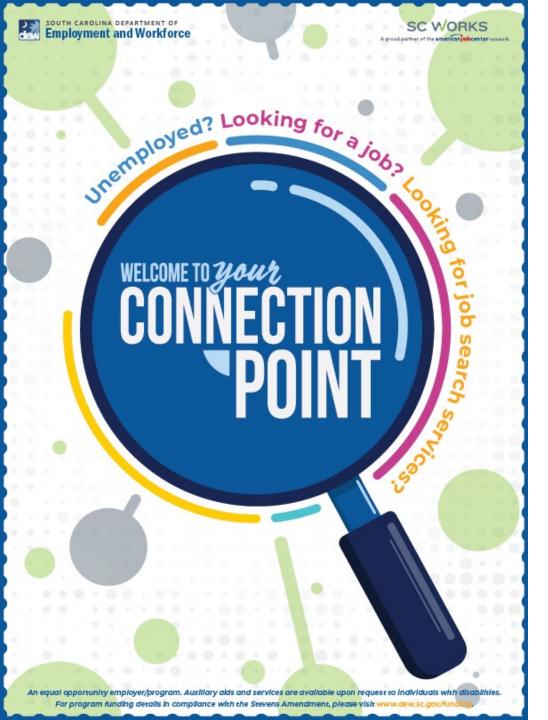




Congratulations to Benedict College in the Midlands for becoming the FIRST Connection Point within a four-year college! If you've read Director Floyd's Note to Staff in the latest DEW Dispatch, then you know that this is a pioneering effort led by Benedict College that will have a great impact on student jobseekers and locals who need support in building resumes, finding jobs, filing for claims, and more. Director Floyd, Assistant Executive Director for Employment Services Diana Goldwire, and other members of the Employment Services team met with Benedict College representatives to honor the event.

Connection Points are computer labs that provide information on how to file for unemployment insurance through DEW and career services offered through SC Works. More than 173 libraries, faith-based organizations, and nonprofits across the state connect the public with access to computers and resources for unemployment and reemployment services.





CONNECTION POINTS

- Computer must be available for participants
- SC Works Staff do not work at these locations
- DEW Staff provide:
 - Training to the location staff on the basics of SC Works and the UI Portal
 - Regular visits (material restock)
- DEW provides materials for the locations:
 - Signs
 - Materials on SC Works and the UI Portal
 - Locations included on the SC Works Centers page available at https://scworks.org/centers

CONNECTION POINTS EXPANSION GRANT

- Grant award amounts of up to \$25,000 to community and faith-based organizations
- Priority is given to Tier III and Tier IV counties, as defined by the S.C. Department of Revenue
- Connection Points must be operational within 90 days of receipt of the grant award
- Funding to set up these computer labs includes equipment, accessories, and technical services
- More Information is available at www.dew.sc.gov/connectionpoints







HOW TO BECOME A CONNECTION POINT?

Set-up an appointment: ConnectionPoints@dew.sc.gov

Potential Connection Point

Regional Manager schedules the meeting with the potential Connection Point and local area

Walk-through and Checklist is completed by the Regional Manager and the local area **Approved**

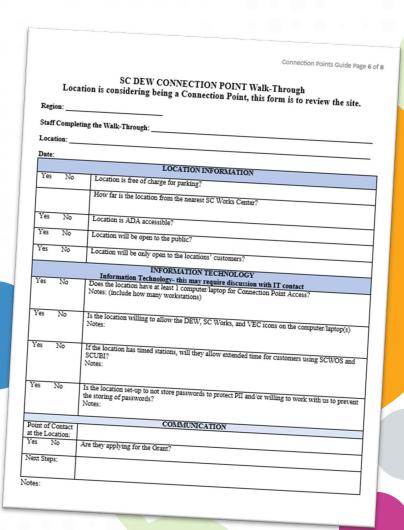
Not Approved at this time



CHECKLIST HIGHLIGHTS

Set-up an appointment: ConnectionPoints@dew.sc.gov

- Free parking?
- ADA accessible?
- At least 1 computer/laptop available?
- Allow the SC Works, DEW, and VEC icons on the computer/laptop?
- Allow extended time on the computers for SC Works users?
- Display SC Works signage and be posted on the website?
- Open to the public?





NEW CONNECTION POINTS

Set-up an appointment: ConnectionPoints@dew.sc.gov

- Participate in training on the basics of SC Works and the UI Portal (Regional Manager schedules with location)
- Receive Connection Point Materials
- Location added to <u>SCWorks.org/centers</u>
- Staff check-in monthly for material re-stock





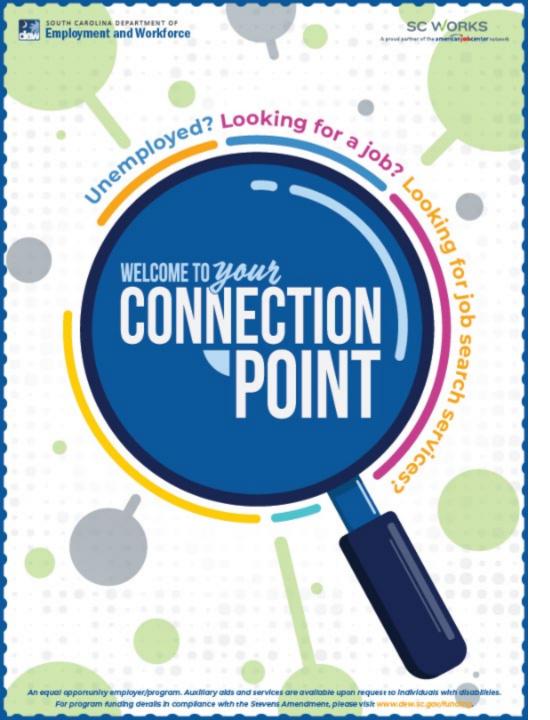
DEWyou KNOW



A Connection Point
is a computer lab in a library or
nonprofit stocked with DEW and
SC Works resources, and features
a worker that gives technical
asisstance to any individual
needing to file for unemployment
or looking for work.

OUR AGENCY OVERSEES **ACROSS THE STATE!**

Visit: https://www.dew.sc.gov/connectionpoints to learn more about them and the Connection Point Expansion Grant program!



Questions?

Connection Point Information:

www.dew.sc.gov/connectionpoints

Interested in becoming a Connection Point?

ConnectionPoints@dew.sc.gov